



PROGRAMME



The 13th
Far Eastern English Language
Teachers' Association

International Conference
“Language Studies & Language
Teaching: Dreams, hopes,
aspiration, achievement”

Amur State University, Blagoveshchensk, Russian Federation

2021

May 27–29

Main Sessions
Day 1 (May 27, Thursday)

Blagoveshchensk Time	Place	Event	Moderator
09:00 – 09:45	Zoom Rms 1-3	Registration Check	
9:45 – 10:00	Break		
10:00 – 10:20	Zoom Rm 1	<p style="text-align: center;"><i>Opening Address</i> Andrey Leifa (Conference co-chair)</p> <p style="text-align: center;"><i>Welcoming Address</i> Galina Lovtsevich (FEELTA President)</p>	<p>Svetlana Androsova</p> <p>(Conference Organiser)</p>
10:20–11:00	Zoom Rm 1	<p style="text-align: center;"><i>Plenary speech I</i></p> <p>Terminology matters: exploring some ideologically loaded key terms in ELT professional discourse</p> <p>Galina Lovtsevich (Far Eastern Federal University, Vladivostok, Russia)</p>	<p>Svetlana Androsova (Amur State University)</p>
11:00 – 11:40	Zoom Rm 1	<p style="text-align: center;"><i>Plenary Speech II</i></p> <p>Weak word forms and liaisons: Implications for L2 studying and teaching</p> <p>Svetlana Androsova (Amur State University, Blagoveshchensk, Russia)</p>	<p>Veronika Karavaeva (Amur State University)</p>
11:40 – 12:20	Zoom Rm 1	<p style="text-align: center;"><i>Plenary Speech III (In Russian)</i></p> <p>Иноязычное образование в России. Его "особенная статья".</p> <p>Svetlana Ter-Minasova (Lomonosov Moscow State University, Moscow, Russia)</p>	<p>Ekaterina Verchoturova (Amur State University)</p>
12:20 – 12:50	Zoom Rm 1	<p style="text-align: center;">Break (Slideshow)</p>	<p>Ekaterina Verchoturova (Amur State University)</p>
12:50 – 13:30	Zoom Rm 1	<p style="text-align: center;"><i>Plenary Speech IV</i></p> <p>Language as a reverberation of the cultural code of the territory</p> <p>Evgeniya Gromova (Workline Group, Moscow, Russia)</p>	<p>Svetlana Androsova (Amur State University)</p>
13:30 – 13:40	Break		
13:40 – 15:10	Zoom Rm 1	<p style="text-align: center;"><i>Workshop I</i></p> <p>Soft skills for developing sense of community in the ELT classroom</p> <p>Karina Bikova, Yuliya Rizhkova (Far Eastern Federal University, Vladivostok, Russia)</p>	<p>Veronika Karavaeva (Amur State University)</p>

<p>15:10 – 16:10</p>	<p>Zoom Rm 1</p>	<p><i>Panel Discussion I (in Russian)</i> Preparation for the exam in a foreign language</p> <p>Punctuation teaching in preparing students for final examination of the English language RNE Yuliya Ivanashko, Elena Protsukovich (Amur State University, Blagoveshchensk, Russia)</p> <p>Students typical mistakes in written tasks 39, 40 of RNE in foreign language Yuliya Ivanashko, Elena Protsukovich (Amur State University, Blagoveshchensk, Russia)</p> <p>Typical mistakes of the examinees at the Unified State Exam in the English language and ways to get rid of them Elana Brovkina (Blagoveshchensk State Pedagogical University, Blagoveshchensk, Russia)</p> <p>Typical mistakes when performing tasks of the oral part of the Unified State Exam in English Alena Zamyatina (Amur State University, Blagoveshchensk, Russia)</p>	<p>Yulia Ivanashko (Amur State University)</p>
<p>16:10 – 16:50</p>	<p>Zoom Rm 1</p>	<p><i>Plenary Speech V</i> Russian English: Myth or reality? Zoya Proshina (Lomonosov Moscow State University, Moscow, Russia)</p>	<p>Veronika Karavaeva (Amur State University)</p>
<p>16:50 – 17:20</p>	<p>Zoom Rm 1</p>	<p><i>Plenary Speech VI</i> From the heart of the phonetics teacher with love Elena Shamina (Saint-Petersburgh State University, Saint-Petersburgh, Russia)</p>	<p>Svetlana Androsova (Amur State University)</p>
<p>17:20 – 18:20</p>	<p>Zoom Rm 1</p>	<p><i>Panel Discussion II</i> The temptation of my non-native English “standard”: To yield or not to yield</p> <p>Do we really need British accent? Svetlana Soboleva (Far Eastern Federal University, Vladivostok)</p> <p>Discussants: Viktoriya Zavalova, Elena Shamina, Svetlana Androsova, Svetlana Sooleva, Galina Lovtsevich</p>	<p>Veronika Karavaeva (Amur State University)</p>

<p>18:20 – 19:00</p>	<p>Zoom Rm 1</p>	<p><i>Keynote Speech I</i> University internationalization strategy design and accomplishment: The mission of foreign language teachers Natalia Roiba (Amur State University, Blagoveshchensk, Russia)</p>	<p>Veronika Karavaeva (Amur State University)</p>
<p>18:20 – 19:00</p>	<p>Zoom Rm 2</p>	<p>Meet PAC and Korea TESOL with James Rush (Luther University, Giheung-gu, South Korea)</p>	<p>Svetlana Androsova (Amur State University)</p>

**Main Sessions
Day 2 (May 28, Friday)**

Blagoveshchensk Time	Place	Event	Moderator
09:00 – 12:30	Zoom Rms I-3	Concurrent On-line Sessions	
12:30 – 12:50	Zoom Rms I-3	Break (Slideshow)	Ekaterina Verchoturova (Amur State University)
12:50 – 14:00	Zoom Rms I-3	Concurrent On-line Sessions	
14:00 – 14:40	Zoom Rm 1	<i>Plenary Speech V</i> Lessons from brain science about how to teach effectively Amanda Gillis-Furutaka (Kyoto Sangyo University, Kyoto, Japan)	Yulia Ivanashko (Amur State University)
14:40 – 14:50	Break		
14:50 – 15:50	Zoom Rm 1	<i>Workshop II*</i> Intonation and body language: intonation learning made easy Alena Portnova, Elena Shamina (Saint-Petersburgh State University, Saint-Petersburgh, Russia)	Veronika Karavaeva (Amur State University)
15:50 – 16:00	Break		
16:00 – 17:30	Zoom Rm 1	<i>Workshop III*</i> Taking advantage of critical thinking Galina Sharonova (ONARA, Moscow, Russia)	Veronika Karavaeva (Amur State University)
17:30 – 17:40	Break		
17:40 – 19:10	Zoom Rm 1	<i>Workshop IV</i> Teaching English and culture skills through authentic realia Petr Stepichev (NATE, MELTA, Moscow, Russia)	Veronika Karavaeva (Amur State University)
*Note: The materials for this workshop can be found in the participant kit. Please make sure to download them before the workshop starts.			

Main Sessions
Day 3 (May 29, Saturday)

Blagoveshchensk Time	Place	Event	Moderator
9:00 – 9:40	Zoom Rm 1	<i>Plenary Speech V</i> Artificial intelligence in natural language processing: What can and cannot be done – facts and hypes David Tien (Charles Sturt University, NSW, Dubbo, Australia)	Veronika Karavaeva (Amur State University)
9:40 – 10:20	Zoom Rm 1	<i>Plenary Speech V</i> Émigré writing as a tool of ‘verifying’ intercultural communication theory Evgeniya Butenina (Far Eastern Federal University, Vladivostok, Russia)	Veronika Karavaeva (Amur State University)
10:20 – 11:00	Zoom Rm 1	<i>Plenary Speech VII</i> Stories and dreams Stephen M. Ryan (Sanyo Gakuen University, Okayama, Japan)	Veronika Karavaeva (Amur State University)
11:00 – 11:10	Break		
11:10 – 12:40	Zoom Rm 1	<i>Workshop V</i> Plagiarism as part of Russian academic discourse: Looking beyond the surf Yulia Polshina, Tatiana Ivankova (Far Eastern Federal University, Vladivostok, Russia)	Veronika Karavaeva (Amur State University)
12:45 – 13:15	Zoom Rm 1	Break (Slideshow)	Ekaterina Verchoturova (Amur State University)
13:15 – 15:45	Zoom Rms 1-3	Concurrent On-line Sessions	
15:45 – 15:55	Break		
15:55 – 17.20	Zoom Rm 1	<i>Workshop VI</i> The influence of teachers' psychological and pedagogical characteristics on their professional success Irina Basova (Lomonosov Moscow State University, Moscow, Russia)	Veronika Karavaeva (Amur State University)
17.20 – 19.00	Zoom Rms 1-3	Concurrent On-line Sessions	
19.00 – 19.30	Zoom Rm 1	<i>General Meeting & Closing Ceremony</i> Galina Lovtsevich (FEELTA President) Svetlana Androsova (Conference organizer)	

DAY 2

Day 2 (May 28) – Session 1: Phonetics Zoom Room 1

Moderator: Elena Musaeva (Amur State University, Blagoveshchensk)

Blagoveshchensk Time	Presentation Title and Presenter
09:00 – 09:20	Acoustic features of British intervocalic stops (Based on political discourse) Elena Musaeva (Amur State University, Blagoveshchensk, Russia)
09:20 – 09:40	Pauses in native and foreign-accented spontaneous speech: Acoustic analysis of native Chinese, Chinese learners of Russian, and native Russian speech Teng Hai (Shanxi Datong University, Datong, China)
09:40 – 10:00	Weak forms in Chinese spontaneous speech: Comparing the results of acoustic and perceptual study Li Yifang (Amur State University, Blagoveshchensk, Russia)
10:00 – 10:20	Chinese tones perception (On the material of commercial and social audio advertisement) Zhang Jianwen (Heihe University, China)
10:20 – 10:40	Duration of some American and Canadian vowels in spontaneous speech Svetlana Derkach, Elena Mayuk (Amur State University, Blagoveshchensk, Russia)
10:40 – 11:00	Weak forms of words in socio-political discourse (Based on female speech) Streke Yanina (Amur State University, Blagoveshchensk, Russia)
11:00 – 11:20	Vocal speech in listening skills training Viktoriya Sisoenko (Far Eastern State Agricultural University, Blagoveshchensk, Russia)
11:20 – 11:30	<i>Discussion</i>

DAY 2

Day 2 (May 28) – **Session 2: Areal linguistics**
Zoom Room 1

Moderator: Natalia Zalesova (Amur State University)

Blagoveshchensk Time	Presentation Title and Presenter
<i>12:50 – 13:15</i>	English in the linguistic landscape of Russian-Chinese cross-border agglomeration Anastasia Arkharova (Blagoveshchensk State Pedagogical University, Blagoveshchensk, Russia)
<i>13:15 – 13:40</i>	Linguistic landscape of Vladivostok through English names of city objects Natalia Kozhina (Far Eastern Federal University, Vladivostok, Russia)
<i>13:40 – 13:50</i>	<i>Discussion</i>

	<p>DAY 2</p> <p>Day 2 (May 28) – Session 3: Educational psychology Zoom Room 2</p> <p><i>Moderator:</i> Marina Pirogova (Amur State University)</p>
Blagoveshchensk Time	Presentation Title and Presenter
<i>10:00 – 10:20</i>	<p>Why do cognitive constrains interfere in the writing process? Evgenia Kasyanova (Far Eastern Federal University, Vladivostok, Russia)</p>
<i>10:20 – 10:40</i>	<p>Applying data from neurolinguistic research to teaching English phonetics Viktoria Zavialova (Far Eastern Federal University, Vladivostok, Russia)</p>
<i>10:40 – 11:00</i>	<p>Developing critical thinking in the English language classroom Olesya Chernyavskaya (Gymnasium №2, Vladivostok, Russia)</p>
<i>11:00 – 11:10</i>	<i>Discussion</i>

	DAY 3 Day 3 (May 29) – Session 4: Language, its lexis and learning process Zoom Room 1 <i>Moderator:</i> Svetlana Derkach (Amur State University)
Blagoveshchensk Time	Presentation Title and Presenter
<i>14:10 – 14:30</i>	The theory of conceptual metaphor and its application to teaching EFL Larisa Kulchitskaya (Far Eastern Federal University, Vladivostok, Russia)
<i>14:30 – 14:50</i>	English-language learner’s dictionaries as a reflection of EIL: The case of Northeast Asian loanwords Alexander Sokolov (Far Eastern Federal University, Vladivostok, Russia)
<i>14:50 – 15:10</i>	Compound terms: how to distinguish and interpret Svetlana Savintseva (National Scientific Center of Marine Biology, named after A.V. Zhirmunsky Far Eastern Branch, Russian Academy of Science)
<i>15:10 – 15:35</i>	On teaching the practical course of lexicography within the bachelor’s degree program “Fundamental and Applied Linguistics” Alexander Trifonov (Far Eastern Federal University, Vladivostok, Russia)
<i>15:35 – 15:45</i>	<i>Discussion</i>

	<p>DAY 3</p> <p>Day 3 (May 29) – Session 5: Language and literature Zoom Room 1</p> <p><i>Moderator:</i> Svetlana Derkach (Amur State University)</p>
Blagoveshchensk Time	Presentation Title and Presenter
<i>17:25 – 17:45</i>	<p>Linguistic features of the description of nature in a modernist literary text (based on the interludes of the novel "The Waves" by V. Woolf») Ekaterina Karavanova (Far Eastern State Transport University)</p>
<i>17:45 – 18:00</i>	<p>American English and Russian identity of translingual writers Ekaterina Lebedeva (Lomonosov Moscow State University)</p>
<i>18:00 – 18:10</i>	<i>Discussion</i>

	<p>DAY 3</p> <p>Day 3 (May 29) – Session 6: Lexicology. Derivatology Zoom Room 2</p> <p><i>Moderator:</i> Svetlana Androsova (Amur State University)</p>
Blagoveshchensk Time	Presentation Title and Presenter
<i>14:05 – 14:25</i>	<p>The problem of quantitative derivatology and derivatography of English conversuffixes (transposuffixes) and ways to its solution Bartkov Boris (Far-Eastern branch of Russian Academy of sciences)</p>
<i>14:25 – 14:45</i>	<p>Subjective and objective status of conversuffixes (transposuffixes) and suffixes of the English language and pentachotomic scale [suffix – suffixoid – semisuffix – radixoid – radix (stem)] Bartkova Tatiana (Far Eastern Federal University, Vladivostok, Russia), Bartkov Boris (Far-Eastern branch of Russian Academy of sciences)</p>
<i>14:45 – 15:05</i>	<p><i>Poster Presentation</i></p> <p>Current trends in word formation in the English language Irina Ishchenko (Amur State University, Blagoveshchensk, Russia)</p>
<i>15:05 – 15:15</i>	<i>Discussion</i>

	DAY 3 Day 3 (May 29) – Session 7: Problems of translation. Zoom Room 2 <i>Moderator:</i> Svetlana Androsova (Amur State University)
Blagoveshchensk Time	Presentation Title and Presenter
<i>15:15 – 15:35</i>	Background knowledge as a factor of adequate translation Vera Alekseeva (Far Eastern State Transport University, Khabarovsk, Russia)
<i>15:35 – 15:45</i>	New vocabulary related to coronavirus: The potential of its use in the Kazakh language and the problem of translation Zoya Proshina (Lomonosov Moscow State University), Baktigul Borankulova (L. N. Gumilyov Eurasian National University)
<i>15:45 – 15:55</i>	<i>Discussion</i>

	<p>DAY 3</p> <p>Day 3 (May 29) – Session 8: Cross-cultural Communication. Zoom Room 2</p> <p><i>Moderator:</i> Ekaterina Bazhenova (Amur State University)</p>
Blagoveshchensk Time	Presentation Title and Presenter
17:25 – 17:45	<p>Practicing intercultural communication: A new Textbook, a fresh approach Evgeniya Butenina, Tatiana Ivankova (Far Eastern Federal University, Vladivostok, Russia)</p>
17:45 – 18:00	<p>Storytelling in lecture discourse: Cross-cultural specifics Irina Khoutyz (Kuban State University, Krasnodar, Russia)</p>
18:00 – 18:10	<p>Formation of the image of a female politician in the USA mass media Ekaterina Bazhenova (Amur State University, Blagoveshchensk, Russia)</p>
18:10 – 18:30	<p>How do we talk about the future in English and Russian: A comparative perspective Irina Ushakova (Khabarovsk State University of Economics and Law)</p>
18:30 – 18:40	<p><i>Poster Presentation</i> Media image of Europe in American mass media Natalya Pinchukova (Amur State University, Blagoveshchensk, Russia)</p>
18:40 – 18:50	<p><i>Poster Presentation</i> Linguocolor picture of the fashion world created by PANTONE COLOR INSTITUTE in 2010 – 2020 Tatiana Ma, Nadezhda Situn (Amur State University, Blagoveshchensk, Russia)</p>
18:50 – 19:00	<i>Discussion</i>

	<p>DAY 3</p> <p>Day 3 (May 29) – Session 9: Assessment and testing Zoom Room 3</p> <p><i>Moderator:</i> Elena Musaeva (Amur State University)</p>
Blagoveshchensk Time	Presentation Title and Presenter
<i>13:05 – 13:25</i>	<p>Peer-assessment of written works as a form of reflective learning Svetlana Bogdanova, Olga Karypkuina (Irkutsk State University)</p>
<i>13:25 – 13:45</i>	<p>Student’s self-assessment diary in translation and interpreting classes Tatiana Lupacheva (Far Eastern Federal University, Vladivostok, Russia)</p>
<i>13:45 – 14:05</i>	<p>A computer testing system for control of auditory-pronouncing skills in EFL students Marina Kolesnichenko, Vitalii Kapitan (Far Eastern Federal University, Vladivostok, Russia)</p>
<i>14:05 – 14:25</i>	<p><i>Poster Presentation</i> Assessment vs testing Natalia Zalesova (Amur State University, Blagoveshchensk, Russia)</p>
<i>14:25 – 14:35</i>	<i>Discussion</i>

	<p>DAY 3</p> <p>Day 3 (May 29) – Session 10: Distant learning: means, experience, perspectives Zoom Room 3</p> <p><i>Moderator:</i> Veronika Karavaeva (Amur State University)</p>
Blagoveshchensk Time	Presentation Title and Presenter
<i>14:35 – 14:55</i>	<p>Digital citizenship: Essential for hopes, dreams, aspirations, and achievements James Rush (Luther University, Giheung-gu, South Korea)</p>
<i>14:55 – 15:20</i>	<p>In search of new ways to gain knowledge. Thoughts after 1-year experience of distant and blended learning at school Marina Moskaleva (Sadovoye Comprehensive School)</p>
<i>15:20 – 15:40</i>	<p>Methods of organizing reading tasks in Moodle Veronika Karavaeva (Amur State University, Blagoveshchensk, Russia)</p>
<i>15:40 – 15:50</i>	<p><i>Poster Presentation</i> University distance learning system (from teaching experience) Lyudmila Ermakova (Amur State University, Blagoveshchensk, Russia)</p>
<i>15:50 – 15:55</i>	<i>Discussion</i>

	DAY 3 Day 3 (May 29) – Session 11: Modern approaches to skills development Zoom Room 3 <i>Moderator:</i> Natalia Roiba (Amur State University)
Blagoveshchensk Time	Presentation Title and Presenter
17:25 – 17:45	Art technologies: a means of developing the communication skills of students in English lessons Valeria Tsvigun (School № 15, Raychikhinsk)
17:45 – 18:00	Developing EFL speaking fluency through listening-based activities Olga Titova, Alexandra Eremenko, Irina Eremenko (Far Eastern Federal University, Vladivostok, Russia)
18:00 – 18:10	The use of authentic videos as extra tools in teaching English Danilova Svetlana (Far Eastern Federal University, Vladivostok, Russia)
18:10 – 18:30	Conceptualizing implied meaning in the pilot video project Elena Korotkova (Far Eastern Federal University, Vladivostok, Russia)
18:30 – 18:40	Conversation analysis data in EFL class: A way to effective interaction <i>Karina V. Borovikova, Yulia V. Krasnoperova</i> (Amur State University of Humanities and Pedagogy)
18:40 – 18:50	<i>Poster Presentation</i> Project work on war memorials for intermediate and upper-intermediate EFL students: Linguistic and educational aspects Anikhovskaya Tatiana (Blagoveshchensk State Pedagogical University, Blagoveshchensk, Russia)
18:50 – 19:00	<i>Poster Presentation (Video)</i> Promoting learner autonomy of secondary school students in EFL teaching Svetlana Basanskaya (School №1. Svobodniy, Russia)

<i>19:00 – 19:20</i>	<p style="text-align: center;"><i>Poster Presentation</i> Letter to Queen Elizabeth II Alena Rudenko (Amur College of Service and Trade, Blagoveshchensk, Russia)</p>
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